

Learning your
Learning Style 

An Editorial Team Presentation

what's your style

how do *you* learn?



Visual



Auditory



Tactile



based on your answers

here are our *results*



70%



30%



0%



why is this
information
relevant?



we want to know

how you *learn best*

so that we can

give you the tools
you need to *succeed*



here's how we will

action this info:

we'll give you

three *options for*
***learning* the TSV process**



if you are a
visual learner

we'll provide you with

screenshots and
step-by-step instructions

you'll also be able to

see where your work
lives & how it fits
on the page

if you are an
auditory learner

you'll have the benefit of

hearing & listening

to the presentation & training

you can also take instructional docs and

read them *out loud*



if you are a
tactile learner

we'll sit with you

at your desk
so you can learn by
doing it yourself



let's work together to

***optimize* your
learning style**



*intro*verts / *extro*verts



introverts tend to *recharge by spending time alone*; they lose energy from being around people for long periods of time, particularly large crowds

common traits:

need time alone | think first, then speak |
dislike small talk, enjoy in-depth conversations |
observe new activity first, then participate

*intro*verts / *extro*verts



extroverts gain energy from other people; they actually find their energy is sapped when they spend too much time alone; they *recharge by being social*

common traits

energized by people | talk first, think later |
act fast and fervently | are open books

what if you fall somewhere
in the middle?



actually, research shows that
most people do

this is especially true for
creative types

here's how we will

action this info:

introverts

we'll give you time to think
& we won't show up to your
desk unannounced



here's how we will

action this info:

extroverts

provide an open environment
where you can talk things out



we'll take a multifaceted approach

so ***everyone*** can learn
the ***best*** way possible

